

10B Curriculum Leaflet

Autumn 1



Form tutor: Ms Bennett

Teaching assistants:

Mr Rhule

Tutor Time Focus: To nurture a group, reinforce school's ethos, values and rewards system and reinforcing behaviour expectations, and self-regulation (at a universal + individual level)

English

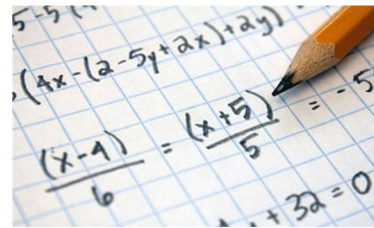
We will be learning about:

Beginning the GCSE English Language, exploring non-fiction text types: brochures, timetables, posters and letters. We will complete the first of three AQA Entry Level Certificate units, developing reading, writing, and speaking and listening skills all around the topic of 'hobbies and interests.

Maths

We will be learning about:

GCSE Maths: Number, Algebra & Data
Integers, Negative Numbers, Indices, Collecting Like Terms, Charts and Graphs



Science

We will be learning about:

Biology ELC:
Cells
Organ systems
Air exchange and respiration
Lifestyle choices
How our body fights infection
Nerves
Hormones

Geography

We will be learning about:

WJEC Unit - Tectonic Events

Under Our Feet – The Structure of the Earth

Volcanoes – How they are caused and how they impact

Earthquakes – How they are caused and how they impact

Tsunamis – How they are caused and how they impact

Computing

WJEC Entry Level 3/Level 1 IT

Users Fundamentals

We will be learning about:

Email and online Safety.

Developing skills in Office 365.

Practising for exam coursework type tasks



Personal & Social Development

We will be learning about:

BTEC Level 1 and Entry Level 3 Unit:
Understanding Emotional Wellbeing

Understanding the importance of sharing emotions and feelings with others.

PfA

PfA – Student Aspirations:

'My Future Will Look Like This'

'Routines & Responsibilities at Home & at School'

Preparing for PCARs

<p>PE</p>	<p>DT</p>	<p>FT</p>	<p>Home Learning Opportunities</p>
<p>We will be learning about: Badminton</p> <p>To take part in badminton activities safely</p> <p>Forehand</p> <p>Backhand</p> <p>Forehand and backhand practise.</p> <p>Forehand serve.</p> <p>Backhand serve.</p> <p>Practical assessment of badminton skills</p>	<p>We will be making:</p> <p>Completed book ends and designing and making acrylic phone stands.</p> <p>We will be learning:</p> <p>To be safe in the workshop and safe using hand tools and machinery</p> <p>To follow a design process</p> <p>To make and evaluate a product</p>	<p>We will be cooking:</p> <p>Garlic Bread, Bread Rolls, vegetable patties, Caribbean rice, sweet potato roti and chicken kebabs</p> <p>We will be learning:</p> <p>To follow a different recipe each week, building on our skills.</p> <p>Food Hygiene, Health and Safety in the kitchen</p> <p>Knife Skills</p> <p>Healthy Eating</p>	<ul style="list-style-type: none"> - Reading for 20mins every day (independently or with an adult) - Complete an A4 tonal pencil drawing of a natural form - Visit an art gallery with your family or visit the website of an art gallery if you can't go. Find 2 artists work you really like and write down their names. Draw a picture of their artworks and explain what you like about them. - Examine own emotional health – have an emotional health check-in + check-in with an adult and compare responses - Prepare a reflection on how you manage your own emotional health
<p>Art</p>	<p>Music</p>	<p>Events this half term</p>	
<p>We will be learning about:</p> <p>Working towards UAL Level 1 Award</p> <ul style="list-style-type: none"> - Natural Forms (2D Skills) - Photography - Still life artists such as Paul Cezanne, Yayoi Kusama, Patrick Caulfield, and Georgia O'Keeffe 	<p>We will be learning about:</p> <p>Practical Music making:</p> <p>Experimenting and creating: Composing music within given musical structures</p> <p>Playing</p> <p>Creating and refining our own compositions.</p> <p>Music Technology:</p> <p>Manipulating sound using digital platform</p>	<p>Year 10 Annual Reviews – ongoing</p> <p>Parent/Carer Drop-in sessions – 8th and 22nd October – details TBC</p>	