

10B Curriculum Leaflet

Autumn 2



Form tutor: Ms Bennett

Teaching assistants:

Mr Rhule

Tutor Time Focus:

Self Awareness

- Actions and reactions
- Thoughts and emotions
- Strengths and weaknesses
- Triggers and motivators

English

We will be learning about:

Science Fiction What Science Fiction is and how to identify and recognise the aspects of Science Fiction

To use retrieval and inference skills

To create a scifi comic style narrative, sequencing events

To create and write a scifi setting description, and to create a scifi themed character

To use inverted commas to represent dialogue

Maths

We will be learning about: GCSE Maths:

Algebra – Indices, Expanding Brackets

Using index notation for positive and negative integer powers (including zero)

Using index laws in simple cases

Multiply a single term over a bracket

Statistics - Mean & Range

understand the concept of average

Calculate the mean, median, mode and range for a discrete data set

Science

We will be learning about:

Energy

Introduction to energy

Energy systems and heat capacity

Energy transfer and resources

Geography

We will be learning about:

WJEC Unit - Tectonic Events

Under Our Feet – The Structure of the Earth

Volcanoes – How they are caused and how they impact

Earthquakes – How they are caused and how they impact

Tsunamis – How they are caused and how they impact

How we respond

Computing

WJEC Entry Level 3/Level 1

IT

Users Fundamentals

We will be learning about:

Email and online Safety. Caring for each other in the digital world. How to recognise a problem and who to tell

Developing skills in Office 365.

Practising for exam coursework type tasks

Personal & Social Development

We will be learning about:

Ground Rules and sharing feelings

Defining 'Emotional Wellbeing'

What makes a young person happy?

What makes me happy?

Size of the Problem

Factors that can influence our Emotional Wellbeing

Factors that can affect the way we think/ feel about ourselves

Assessment + Self-assessment

PfA

We are learning about: Responsibility and Career Aspirations

Exploring 'home' and 'school' responsibilities

Creating a 'Profile' – My Interests, strengths, abilities. My goals and career aspirations

Understanding different job options

Internal work experience

Writing a personal statement

<p>PE</p> <p>We will be learning about: Badminton</p> <p>To take part in badminton activities safely</p> <p>Forehand and backhand shots</p> <p>Forehand and backhand serve.</p> <p>Practical assessment of badminton skills</p> <p>To take part in a basketball game safely</p> <p>Dribbling, passing and shooting</p> <p>Practical assessment of basketball skills</p>	<p>DT</p> <p>We will be making:</p> <p>Designing and making an acrylic phone stands.</p> <p>We will be learning:</p> <p>To be safe in the workshop and safe using hand tools and machinery</p> <p>To follow a design process</p> <p>To make and evaluate a product</p>	<p>FT</p> <p>We will be cooking:</p> <p>All about carbs - Potato Wedges/ Jacket/ Mash potatoes</p> <p>Red Velvet Cupcakes, special fried rice, pizza pockets, chicken buns and Christmas biscuits</p> <p>We will be learning:</p> <p>Food Hygiene, Health and Safety in the kitchen</p> <p>Knife Skills</p> <p>Healthy Eating</p>	<p>Home Learning Opportunities</p> <p>English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts. Use Lexia.</p> <p>Maths – Encourage your child to identify different coins and work out change for different items when shopping. Practice telling the time.</p> <p>Computing – Give your child the opportunity to access online resources under supervision</p> <p>FT – Allow your child to help plan and prepare a meal with you</p> <p>PfA – Join the local library</p> <p>Helping out at home – taking responsibility for tidying their room and making their bed.</p>
<p>Art</p> <p>We will be learning about:</p> <p>Working towards UAL Level 1 Award</p> <ul style="list-style-type: none"> - Natural Forms (2D Skills) - Photography - Still life artists such as Paul Cezanne, Yayoi Kusama, Patrick Caulfield, and Georgia O’Keeffe 	<p>Music</p> <p>We will be learning about:</p> <p>Experimenting and creating:</p> <p>Composing music within given musical structures</p> <p>Listening: Mozart, Handel, Lascia ch’io pianga and Kirsten Blaise</p> <p>Composing music: Playing, composing and improvising simple pentatonic keyboard melodies</p> <p>Playing a tune on keyboard/xylophone</p> <p>Preparing for Christmas performance</p>	<p>Events this half term</p> <p>Year 10 Annual Reviews – ongoing</p> <p>Tuesday 19th November PM – parent/carer drop in</p> <p>Tuesday 3rd December AM – parent/carer coffee morning</p> <p>Tuesday 17th December - Christmas Lunch for students and staff</p> <p>Friday 20th December - last day of term</p>	