

<b>10B Curriculum Leaflet</b> <b>Spring 1</b>	<b>English</b>	<b>Maths</b>	<b>Science</b>
<p>Form tutor: Ms Bennett</p> <p>Teaching assistants: Mr Menhellen</p> <p>Tutor Time Focus: What Matters is Self-Regulation</p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>	<p><b>We will be learning about: Charities</b></p> <p>Reading and extracting information</p> <p>Understanding and using language for different audiences</p> <p>Listening and responding to others</p> <p>To write an email to a charity director</p> <p>AQA Step Up silver Non-exam assessment</p>	<p><b>We will be learning about: GCSE Maths:</b></p> <p><b>Number</b> – Fractions, Percentages, Fractions, Decimals &amp; Percentages</p> <p><b>Geometry</b> – Triangles, Properties of Angles/Lines</p>	<p><b>We will be learning about:</b></p> <p><b>The nature and variety of living organisms</b></p> <p>Characteristics of living organisms</p> <p>Cell structure</p> <p>Biological molecules</p> <p>Movement of substances</p> <p>Nutrition</p>
<b>History</b>	<b>Computing</b>	<b>Personal &amp; Social Development</b>	<b>PfA</b>
<p><b>We will be learning about:</b></p> <p><b>History - Britain and the Second World War 1939-1945</b></p> <p>The Outbreak of War</p> <p>Evacuation</p> <p>Coping with the Blitz</p> <p>Comparing life during the Blitz to today's society:</p> <p>Rationing and health</p>	<p><b>WJEC Entry Level 3/Level 1</b></p> <p><b>New Year Online Safety reminder</b></p> <p><b>WJEC Audio and Video Software; documentaries</b></p> <ul style="list-style-type: none"> <li>- Copyright and using information safely</li> <li>- Video and audio recording</li> <li>- Software and editing</li> <li>- Presenting documentaries</li> </ul>	<p><b>We will be learning about: BTEC Level 1 Award in Personal Growth &amp; Wellbeing</b></p> <p>Unit 5: Developing Personal Identity</p> <p>For the students to describe factors that impact on personal identity</p> <p>For the students to summarise how individual personal identity contribute to social interactions</p> <p>BTEC EL3 Award in Personal Growth &amp; Wellbeing</p> <p>Unit 5: Becoming Self-Aware</p> <p>For the students to be able to outline how factors can impact on self-awareness</p> <p>For the students to explore ways to improve self-awareness</p>	<p><b>We are learning about:</b></p> <p>Taking Care of Ourselves (Online)</p> <p>Taking Care of Ourselves in the home – cooking, cleaning and washing</p> <p>Self-Care – personal hygiene</p>

<p><b>PE</b></p>	<p><b>DT</b></p>	<p><b>FT</b></p>	<p><b>Home Learning Opportunities</b></p>
<p><b>We will be learning about:</b></p> <p><b>Hockey :</b> Passing and receiving with basic control and coordination</p> <p>Dribbling</p> <p>Attacking and tackling</p> <p>Practical assessment</p> <p><b>Tennis:</b> To take part in tennis activities safely</p> <p>Forehand and backhand</p> <p>Serve overhead or underarm.</p> <p>Forehand and backhand</p> <p>Practical assessment</p>	<p><b>Working Towards AQA Unit Award Scheme</b></p> <p><b>We will be making: A Personalised mobile phone stand</b></p> <p><b>We will be learning:</b></p> <p>To use illustrator to create our designs</p> <p>To use the laser cutter with an adult</p> <p>To use the hot wire bender</p> <p>To be safe in the DT workshop</p>	<p><b>We will be cooking:</b></p> <p>Flapjacks, salads, pancakes, coleslaw, egg recipes, fajita pasta and Easter biscuits.</p> <p><b>We will be learning about:</b></p> <p>Eatwell Guide and healthy eating, budgeting and saving money when cooking, carbon footprint. PfA skills – washing, laundry, ironing and basic sewing.</p>	
<p><b>Art</b></p>	<p><b>Music</b></p>	<p><b>Events this half term</b></p>	
<p><b>We will be learning about:</b></p> <p><b>Working towards UAL Level 1 Award</b></p> <p><b>Abstract Still Life</b></p> <p>Pablo Picasso, Georges Braque, Michael Craig Martin and Ben Nicholson</p> <p>Exploring 2D materials including photography and print. Developing own composition plans and final still life pieces influenced by abstract artists.</p>	<p><b>We will be learning about:</b></p> <p>Playing music on different percussion instruments; xylophones, marimbas and keyboards. Experimenting, creating and playing.</p> <p><b>Music Technology</b></p> <p>Exploring and using Garage Band to create music</p>	<p>Parent and carer drop in sessions 13th January 27th January and 10th February – 14.15 – 15.15pm</p> <p>Last day of the half term Friday 14<sup>th</sup> February</p>	