


<p>10M Curriculum Leaflet</p> <p>Autumn 1</p>	<p>English</p>	<p>Maths</p>	<p>Science</p>
<p>Form tutor: Mr. Mole</p> <p>Teaching assistants: Ms. Osbourne, Mary Chigbu and Brandon Beck</p> <p>Tutor Time Focus:</p> <p>Communication within the group</p> <p>Self-regulation</p> <p>Preparations for assemblies</p> <p>Circle Time (discussing relevant/current events)</p> <p>SSC Class Meetings</p>	<p>We will be learning about:</p> <p>Introduction to Entry level qualifications in English, including acquiring an understanding of everyday words and their uses and effects, reading texts encountered in everyday life and work and to begin to write independently with nonfiction text types.</p>	<p>We will be learning about:</p> <p>Functional Skills.</p> <p>Topic - Number</p> <p>Students work towards EL1, EL2 and EL3 -level depending on their current assessment.</p> 	<p>We will be learning about:</p> <p>Biology ELC:</p> <p>Cells</p> <p>Organ systems</p> <p>Air exchange and respiration</p> <p>Lifestyle choices</p> <p>How our body fights infection</p> <p>Nerves</p> <p>Hormones</p>
<p>History/Geography</p>	<p>Computing</p>	<p>Personal & Social Development</p>	<p>PfA</p>
<p>We will be learning about:</p> <p>WJEC Unit - Tectonic Events</p> <p>Under Our Feet – The Structure of the Earth</p> <p>Volcanoes – How they are caused and how they impact</p> <p>Earthquakes – How they are caused and how they impact</p> <p>Tsunamis – How they are caused and how they impact</p>	<p>We will be learning about:</p> <p>Email and online Safety</p> <p>Developing range of skills in Office 365.</p> <p>Practising for exam coursework type tasks</p>	<p>(E2) Adapting to New Situations. Explore personal feelings about new situations. To contribute to discussions about new situations experienced. To contribute to discussions about feelings experienced when adapting to new situations</p> <p>Demonstrate skills in adapting to new situations. (E1) Engaging in New Situations .Participate in new situations, with support: To contribute to preparing to participate in new situations. To participate in new situations with the support of others. To communicate with others about own experiences in new situation</p>	<p>‘Preparing for Adulthood’ – an introduction to PfA lessons, PfA – Student Aspirations: ‘My Future Will Look Like This’</p> <p>‘Routines & Responsibilities at Home & at School’, Preparation for PCARs</p> <p>Preparation for PCARs, Practise sharing the information for my PCAR meeting.</p>

PE	DT	FT	Home Learning Opportunities
<p>We will be learning about: badminton</p> <p>To take part in badminton activities safely</p> <p>Forehand</p> <p>Backhand</p> <p>Forehand and backhand practise.</p> <p>Forehand serve.</p> <p>Backhand serve.</p> <p>Practical assessment of badminton skills</p>	<p>We will be making:</p> <p>Completed book ends and designing and making acrylic phone stands.</p> <p>We will be learning:</p> <p>To be safe in the workshop and safe using hand tools and machinery</p> <p>To follow a design process</p> <p>To make and evaluate a product</p>	<p>We will be cooking:</p> <p>Garlic Bread, Bread Rolls, vegetable patties, Caribbean rice, sweet potato roti and chicken kebabs</p> <p>We will be learning:</p> <p>To follow a different recipe each week, building on our skills.</p> <p>Food Hygiene, Health and Safety in the kitchen</p> <p>Knife Skills</p> <p>Healthy Eating</p>	<ul style="list-style-type: none"> - Reading for 20mins every day (independently or with an adult) - Go for a walk with your family and draw 4 things you see on your walk - Make your own natural sculpture in the garden or at the park one weekend – take a photograph of it and bring it in/email it to your teacher - Visit an art gallery with your family or visit the website of an art gallery if you can't go. Find 2 artists work you really like and write down their names. Draw a picture of their artworks and explain what you like about them.
Art	Music	Events this half term	
<p>We will be learning about:</p> <p>UAL Entry Level 3</p> <p>Students will explore ideas, materials and processes in art around the theme of nature.</p> <p>Students will take regularly walks on Hackney Downs to gather inspiration and to create their own 'Land Art'.</p> <p>They will engage with the artworks of Andy Goldsworthy and Richard Long.</p>	<p>We will be learning about:</p> <p>Practical Music making:</p> <p>Experimenting and creating: Composing music within given musical structures</p> <p>Playing</p> <p>Creating and refining our own compositions.</p> <p>Music Technology:</p> <p>Manipulating sound using digital platform</p>	<p>Year 10 Annual Reviews – ongoing</p> <p>Parent/Carer Drop in sessions – 8th and 22nd October – details TBC</p>	