

<p>10M Curriculum Leaflet</p> <p>Autumn 2</p>	<p>English</p>	<p>Maths</p>	<p>Science</p>
<p>Form tutor: Mr. Mole</p> <p>Teaching assistants: Ms. Osbourne, Mary Chigbu and Brandon Beck</p> <p>Tutor Time Focus:</p> <p>Self Awareness</p> <ul style="list-style-type: none"> - Actions and reactions - Thoughts and emotions - Strengths and weaknesses - Triggers and motivators 	<p>We will be learning about:</p> <p>Letters and Emails</p> <p>Writing an informal email</p> <p>Reading and understanding a formal letter</p> <p>Writing a formal letter</p> <p>Reviewing my performance and setting some goals for the coming term</p>	<p>We will be learning about:</p> <p>Measurement and Money</p> <ul style="list-style-type: none"> - Recognising, counting, and comparing coins - Totals and change - adding and subtracting - Converting and comparing <p>Statistics and data handling</p> <ul style="list-style-type: none"> - Using surveys - Collecting data - Presenting data in graphs 	<p>We will be learning about:</p> <p>Energy</p> <p>Introduction to energy</p> <p>Energy systems and heat capacity</p> <p>Energy transfer and resources</p>
<p>Geography</p>	<p>Computing</p>	<p>Personal & Social Development</p>	<p>PfA</p>
<p>We will be learning about:</p> <p>WJEC Unit - Tectonic Events</p> <p>Under Our Feet – The Structure of the Earth</p> <p>Volcanoes – How they are caused and how they impact</p> <p>Earthquakes – How they are caused and how they impact</p> <p>Tsunamis – How they are caused and how they impact</p> <p>How we respond</p>	<p>We will be learning about:</p> <p>Email and online Safety. Caring for each other in the digital world. How to recognise a problem and who to tell</p> <p>Developing skills in Office 365.</p> <p>Practising for exam coursework type tasks</p>	<p>We will be learning about:</p> <p>Ground Rules and sharing feelings</p> <p>Defining ‘Emotional Wellbeing’</p> <p>What makes a young person happy?</p> <p>What makes me happy?</p> <p>Size of the Problem</p> <p>Factors that can influence our Emotional Wellbeing</p> <p>Factors that can affect the way we think/feel about ourselves</p> <p>Assessment + Self-assessment</p>	<p>We are learning about:</p> <p>Responsibility and Career Aspirations</p> <p>Exploring ‘home’ and ‘school’ responsibilities</p> <p>Creating a ‘Profile’ – My Interests, strengths, abilities. My goals and career aspirations</p> <p>Understanding different job options</p> <p>Internal work experience</p> <p>Writing a personal statement</p>

<p>PE</p>	<p>DT</p>	<p>FT</p>	<p>Home Learning Opportunities</p>
<p>We will be learning about: Badminton</p> <p>To take part in badminton activities safely</p> <p>Forehand and backhand shots</p> <p>Forehand and backhand serve.</p> <p>Practical assessment of badminton skills</p> <p>To take part in a basketball game safely</p> <p>Dribbling, passing and shooting</p> <p>Practical assessment of basketball skills</p>	<p>We will be making:</p> <p>Designing and making acrylic phone stands.</p> <p>We will be learning:</p> <p>To be safe in the workshop and safe using hand tools and machinery</p> <p>To follow a design process</p> <p>To make and evaluate a product</p>	<p>We will be cooking:</p> <p>All about carbs - Potato Wedges/ Jacket/ Mash potatoes</p> <p>Red Velvet Cupcakes, special fried rice, pizza pockets, chicken buns and Christmas biscuits</p> <p>We will be learning:</p> <p>Food Hygiene, Health and Safety in the kitchen</p> <p>Knife Skills</p> <p>Healthy Eating</p>	<p>English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts. Use Lexia.</p> <p>Maths – Encourage your child to identify different coins and work out change for different items when shopping. Practice telling the time.</p> <p>Computing – Give your child the opportunity to access online resources under supervision</p> <p>FT – Allow your child to help plan and prepare a meal with you</p> <p>PfA – Join the local library</p> <p>Helping out at home – taking responsibility for tidying their room and making their bed.</p>
<p>Art</p>	<p>Music</p>	<p>Events this half term</p>	
<p>We will be learning about:</p> <p>UAL Entry Level 3</p> <p>Students will explore ideas, materials and processes in art around the theme of nature.</p> <p>Students will take regularly walks on Hackney Downs to gather inspiration and to create their own 'Land Art'.</p> <p>They will engage with the artworks of Andy Goldsworthy and Richard Long.</p>	<p>We will be learning about:</p> <p>We will be learning about:</p> <p>Experimenting and creating:</p> <p>Composing music within given musical structures</p> <p>Listening: Mozart, Handel, Lascia ch'io pianga and Kirsten Blaise</p> <p>Composing music: Playing, composing and improvising simple pentatonic keyboard melodies</p> <p>Playing a tune on keyboard/xylophone</p> <p>Preparing for Christmas performance</p>	<p>Year 10 Annual Reviews – ongoing</p> <p>Tuesday 19th November PM – parent/carer drop in</p> <p>Tuesday 3rd December AM – parent/carer coffee morning</p> <p>Tuesday 17th December - Christmas Lunch for students and staff</p> <p>Friday 20th December - last day of term</p>	