

11B Curriculum Leaflet

Autumn 2



Form tutor: Ms. Burke

Teaching assistants: Mr. Lambkin and Ms. Clements

Tutor Time Focus:

Self Awareness

- Actions and reactions
- Thoughts and emotions
- Strengths and weaknesses
- Triggers and motivators

English

We will be learning about: Gothic Horror

Different reading strategies

How to infer and deduce information from text

How the writer uses structure to create a story

How to compare different types of texts and characters

How to plan a story and create my own gothic story

Maths

We will be learning about:

Entry Level 1 to Entry Level 3 Functional Skills.

Measurement, Shape and Space – Money

Handling Information and Data – Tallies, Bar Charts, Line Graphs, Scattergrams

Science

We will be learning about:

Introduction to energy

What is energy?

Types of energy

Energy systems and heat capacity

Energy transfer and resources

History

We will be learning about:

History WJEC Unit - Changes in Civil Rights in the USA 1941-2000

How did the methods used to protest change? Rosa Parks and the Montgomery Bus boycott; Martin Luther King and peaceful protest; Malcolm X and more direct protest.

How did laws and rights for black people change? Changes in education – Brown vs Topeka; Little Rock Changes in segregation; Changes in voting rights

Computing

We will be learning about:

WJEC Presentation Project 1 (Important People)

Input and combine text and other information within presentation slides.

Use presentation software tools to structure, edit and format slides.



Personal & Social Development

We will be learning about:

EL2 Unit 14: Being Creative

EL1 Unit 14: Taking part in a Creative Activity

The benefits of thinking and being creative

Making plans and intentions

Realising plans and intentions – making something

Reflection

PfA

We will be learning about:

We are learning about: Responsibility and Career Aspirations


Exploring 'home' and 'school' responsibilities

Creating a 'Profile' – My Interests, strengths, abilities. My goals and career aspirations

Understanding different job options

Internal work experience

Writing a personal statement

<p>PE</p> <p>We will be learning about:</p> <p>Badminton and Bike riding</p> <p>To take part in badminton activities safely</p> <p>Forehand and backhand shots</p> <p>Forehand and backhand serve.</p> <p>To take part in bike riding activities safely</p> <p>To use gears correctly.</p> <p>To ride on different terrains.</p> <p>To ride for fitness.</p>	<p>DT</p> <p>We will be working towards:</p> <p>Completing AQA Unit Awards</p> <p>We will be learning to:</p> <p>Acrylic phone holder</p> <p>Design, plan, make, record and finish products following high standards of Health and Safety regulations and practice in the classroom.</p>	<p>FT</p> <p>We will be working towards:</p> <p>Level 1 and 2 Home Cooking Skills</p> <p>Individual recipes for assessment</p> <p>We will be learning to:</p> <p>Select, read and follow a recipe</p> <p>Health safety and hygiene</p> <p>Knife skills</p> <p>Measuring</p> <p>Different cookery skills to make dishes independently</p>	<p>Home Learning Opportunities</p> <ul style="list-style-type: none"> - Reading 20 mins per day (independently or with an adult) - Re-reading and re-telling chapters of a book at home to consolidate comprehension. - Using Lexia - Maths – Encourage your child to identify different coins and work out change for different items when shopping. Practice telling the time. - Computing – Give your child the opportunity to access online resources under supervision - FT – Allow your child to help plan and prepare a meal with you - PfA – Join the local library - Helping out at home – taking responsibility for tidying their room and making their bed.
<p>Art</p>	<p>Music</p>	<p>Events this half term</p>	
<p>We will be learning about:</p> <p>Abstract Still Life – Level 1</p> <p>This half term we will be doing observational drawing, exploring different materials and independent Artist research.</p> 	<p>We will be learning about:</p> <p>Practical music making</p> <p>Listening to diverse musical styles, practising and composing an original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation</p> <p>Music Technology:</p> <p>Developing soundtracks and manipulating sound using a digital platform</p>	<p>Year 11 Annual Reviews – ongoing</p> <p>Tuesday 19th November PM – parent/carer drop in</p> <p>Tuesday 3rd December AM – parent/carer coffee morning</p> <p>Tuesday 17th December - Christmas Lunch for students and staff</p> <p>Friday 20th December - last day of term</p>	