

11G Curriculum Leaflet

Autumn 1



Form tutor: Mr. Giltay

Teaching assistants: Mr Ward and Mr Smith

Tutor Time Focus: Leadership and responsibility in Year 11.

English

We will be learning about:

Non-fiction texts with every-day real life application. We will be introduced to functional skills assessments in reading, writing, and speaking and listening, with a particular focus on reading this half term.

We will have weekly DEAR (drop everything and read) sessions where students are supported to choose appropriate texts to read either independently or with an adult.

Maths

We will be learning about:

Continuing with the GCSE modules for Edexcel, the students will be focusing on Integers and place value, Calculator Skills/Rounding, Decimals, Special Numbers - Squares/Cubes.

Science

We will be learning about:

What the body is made of – Cells, Specialised cells, tissues, organs and organ systems.

Reproduction – asexual and sexual

Pollination

Cells and structure of cells

Chromosomes and genes

Food webs and food chains – transfer of energy

History

We will be learning about:

History WJEC Unit - Changes in Civil Rights in the USA 1941-2000

How did the methods used to protest change? Rosa Parks and the Montgomery Bus boycott; Martin Luther King and peaceful protest;

Malcolm X and more direct protest.

How did laws and rights for black people change? Changes in education – Brown vs Topeka; Little Rock Changes in segregation; Changes in voting rights

Computing

We will be learning about:

Preparing for Entry Level 1-3 Functional Skills in ICT task- taking.

Developing skills in Office 365 and understanding the requirements of the different Entry Level Tasks.



Personal & Social Development

We will be learning about:

The qualification we are working towards is a BTEC Award/ Certificate in Personal Growth & Wellbeing. We are doing an assignment on 'Understanding Sexual Health & Wellbeing' – a compulsory topic advised by the DfE.

PfA

We will be learning about:


Self-Care

Being safe online

Managing household tasks

Personal care and hygiene

How to look after myself

PE	DT	FT	Home Learning Opportunities
<p>We will be learning about:</p> <p>Basketball: health and safety in PE and basic ball handling, dribbling, catching/passing, Set shot and lay up shots.</p> 	<p>We will be working towards:</p> <p>Completing AQA Unit Awards</p> <p>We will be learning to:</p> <p>Make wooden bat boxes.</p> <p>Design, plan, make, record and finish products following high standards of Health and Safety regulations and practice in the classroom.</p>	<p>We will be working towards:</p> <p>Level 1 and 2 Home Cooking Skills</p> <p>Individual recipes for assessment</p> <p>We will be learning to:</p> <p>Select, read and follow a recipe</p> <p>Health safety and hygiene</p> <p>Knife skills</p> <p>Measuring</p> <p>Different cookery skills to make dishes independently</p>	<ul style="list-style-type: none"> - Reading 20 mins per day (independently or with an adult) - Try to time yourself writing a piece of creative or descriptive writing - Carry out responsibilities at home; take selfies/ photos as evidence. - Practise presenting for their PCAR presentation. - Students could join a local sports club where they can play basketball. They could also research the rules of basketball. - Find an image of a famous building in London (e.g., the shard, Big Ben or the London Eye) spend at least 45minutes doing a careful A4 tonal pencil drawing from the image. Do not use colour. - Find a shell or an image of a shell and do a careful drawing of it on A4 paper – use lots of tone and texture. No colour
Art	Music	Events this half term	
<p>We will be learning about:</p> <p>The theme of ‘Structures’ and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found objects.</p>	<p>We will be learning about:</p> <p>Practical music making:</p> <p>Listening to diverse musical styles , practising and composing and original piece of music. Playing a tuned instrument keyboard/xylophone. Reading and playing music from notation</p> <p>Music Technology:</p> <p>Developing soundtracks and manipulating sound using a digital platform</p>	<p>Year 11 Annual Reviews – ongoing</p> <p>Parent/Carer Drop in session - 8th and 22nd October details TBC</p> <p>Y11 Parents ‘evening & Post-16 Event (10&11) – Thursday 24th October</p>	