

<p><b>11G Curriculum Leaflet</b></p> <p><b>Spring 1</b></p>	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p>Form tutor: Mr. Giltay</p> <p>Teaching assistants: Mr Ward and Mr Smith</p> <p><b>Tutor Time Focus: What Matters is Self-Regulation</b></p> <p>Understanding emotions, warning signs and strategies, expected and unexpected, resilience and resolving conflict</p>	<p>GCSE Exam Prep Focus: Paper 1</p> <p><b>We will be learning about:</b></p> <p>Explorations in Creative Reading &amp; Writing</p> <p>Past paper examples</p> <p>A range of stimuli for supporting students to demonstrate appropriate content and organisation, as well as technical accuracy when answering GCSE questions</p>	<p><b>We will be learning about: IGCSE</b></p> <p><b>Fractions, Decimals &amp; Percentages</b></p> <p>Equivalent fractions, mixed numbers and vulgar fractions, common denominators and calculations of fractions</p> <p>Understand that 'percentage' means 'number of parts per 100'</p> <p>Express a given number as a percentage of another number</p> <p>Express a percentage as a fraction and as a decimal</p> <p><b>Time</b></p> <p>Understand and carry out calculations using time, and carry out calculations using money, including converting between currencies</p>	<p><b>We will be learning about: Chemistry ELC</b></p> <p>Atoms, compounds, mixtures and elements</p> <p>Particles, solids, liquids and gases</p> <p>Carbon – diamond and graphite</p> <p>Crystallisation, distillation and filtration</p> <p>Chromatography</p> <p>Unreactive Metals</p> <p>Alloys</p> <p>Polymers</p>
<p><b>History</b></p>	<p><b>Computing</b></p>	<p><b>Personal &amp; Social Development</b></p>	<p><b>PfA</b></p>
<p><b>We will be learning about: History – Rise of the Nazis</b></p> <p>What was the Treaty of Versailles?</p> <p>What was the Weimer Republic?</p> <p>The Rise of Hitler</p> <p>Hitler Consolidates Power</p> <p>What did the Nazis believe?</p> <p>Life in Nazi Germany</p> <p>Control &amp; Opposition in Nazi Germany</p> <p>The Holocaust</p>	<p><b>We will be learning about:</b></p> <p><b>WJEC Entry Level 3/Level 1</b></p> <p><b>New Year Online Safety reminder</b></p> <p><b>WJEC Audio and Video Software; documentaries</b></p> <ul style="list-style-type: none"> <li>- Copyright and using information safely</li> <li>- Video and audio recording</li> <li>- Software and editing</li> <li>- Presenting documentaries</li> </ul>	<p><b>We will be learning about:</b></p> <p>Healthy and unhealth relationships</p> <p>Safe sex and contraception</p> <p>The Law and consent</p> <p>Gender and equality</p> <p>Ending relationships in a healthy way</p>	<p><b>We will be learning about:</b></p> <p>Student Aspirations:</p> <p>'My Future Will Look Like This</p> <p>'Routines &amp; Responsibilities at Home &amp; at School'</p> <p>Preparation for PCARs</p>

<b>PE</b>	<b>DT</b>	<b>FT</b>	<b>Home Learning Opportunities</b>
<p><b>We will be learning about:</b></p> <p>We will be learning about:</p> <p>Hockey: Passing and receiving with basic control and coordination.</p> <p>Dribbling, attacking and tackling</p> <p>Practical assessment</p> <p>Going to the Gym:</p> <p>To know and follow basic rules whilst in the gym.</p> <p>To use treadmill, leg press, lateral pull down, stepper, rowing machine, tricep pull down, sit up and plank work, chest press.</p> <p>To use chosen gym equipment and complete 45 minutes work out (CV machines and resistance machines).</p>	<p><b>We will be working towards:</b></p> <p><b>Completing AQA Unit Awards</b></p> <p><b>We will be making:</b> A Personalised mobile phone stand</p> <p><b>We will be learning:</b></p> <p>To use illustrator to create our designs</p> <p>To use the laser cutter with an adult</p> <p>To use the hot wire bender</p> <p>To be safe in the DT workshop</p>	<p><b>We will be working towards:</b></p> <p>Level 1 and 2 Home Cooking Skills</p> <p>Individual recipes for assessment</p> <p><b>We will be learning to:</b></p> <p>Select, read and follow a recipe</p> <p>Health safety and hygiene</p> <p>Knife skills</p> <p>Measuring</p> <p>Different cookery skills to make dishes independently</p>	<p>Maths - Homework every week – Mathletics and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
<b>Art</b>	<b>Music</b>	<b>Events this half term</b>	
<p><b>We will be learning about:</b></p> <p>The theme of ‘Structures’ and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found objects.</p>	<p><b>We will be learning about:</b></p> <p>Playing music on different instruments</p> <p>Experimenting with practical music making</p> <p>Creating and performing</p>	<p>PCARs – Ongoing</p> <p>Parent and carer drop in sessions 13th January 27th January and 10th February – 14.15 – 15.15pm</p> <p>Last day of the half term Friday 14th February</p>	