

<p><b>11G Curriculum Leaflet</b></p> <p><b>Spring 2</b></p>	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p>Form tutor: Mr. Giltay</p> <p>Teaching assistants: Mr Ward and Mr Smith</p> <p>Tutor Time Focus: What Matters is Motivation</p> <p>Developing short- and long-term goals</p> <p>Understanding that practice, effort and resilience leads to improvement</p> <p>Problem solving and working as a team</p> <p>Celebrating success</p>	<p>GCSE Exam Prep Focus: Paper 2 Writing</p> <p><b>We will be learning about:</b></p> <p>Explorations in Creative Reading &amp; Writing</p> <p>Past paper examples</p> <p>A range of stimuli for supporting students to demonstrate appropriate content and organisation, as well as technical accuracy when answering GCSE questions</p>	<p><b>We will be learning about: IGCSE</b></p> <p><b>Geometry - 3D Shapes, Types of Angles, Angles in Shapes</b></p> <p><b>Algebra - Simplifying Addition &amp; Subtraction, Simplifying Multiplication &amp; Division</b></p> <ul style="list-style-type: none"> <li>- Geometry - 3D Shapes</li> <li>- Geometry - Types of Angles</li> <li>- Geometry - Angles in Shapes</li> <li>- Algebra - Simplifying Addition &amp; Subtraction</li> </ul>	<p><b>We will be learning about: Chemistry</b></p> <ul style="list-style-type: none"> <li>- Atoms – What is an atom?</li> <li>- Compounds – What are compounds</li> <li>- The Periodic Table and properties of elements</li> <li>- Changes of state – solids, liquids and gases</li> <li>- Methods of separation - filtration, distillation, crystallisation and chromatography.</li> </ul>
<p><b>Geography</b></p>	<p><b>Computing</b></p>	<p><b>Personal &amp; Social Development</b></p>	<p><b>PfA</b></p>
<p><b>We will be learning about: Let's go to the Americas</b></p> <ul style="list-style-type: none"> <li>- Continents, Countries and Cities</li> <li>- Location, Location</li> <li>- Weather and Climate</li> <li>- Comparing Places – UK Fieldwork</li> <li>- Comparing Places – North America</li> <li>- Wonders</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>WJEC Entry Level 3/Level 1</b></p> <p><b>WJEC Audio and Video Software; documentaries</b></p> <ul style="list-style-type: none"> <li>- Creating documentaries</li> <li>- How to capture video</li> <li>- How to upload files</li> <li>- How to edit video files.</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>Relationships</b></p> <p>Recap on: Puberty, healthy relationships, safe sex and contraception</p> <ul style="list-style-type: none"> <li>- Gender and equality</li> <li>- Consent, what that means and the law</li> <li>- Exploring when relationships go wrong and how to manage that</li> <li>- 'Fake News'</li> <li>- 'the dark web'</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>Independent Travel Training</b></p> <ul style="list-style-type: none"> <li>- Am I Ready?</li> <li>- The Basics - explore the journey 'in theory' – including using maps on their mobile phones, and useful prompt cards</li> <li>- Theory into Practice - make a local journey – to practise keeping belongings safe; keeping tickets safe; seeking necessary information; reading timetables/ maps</li> <li>- Social Skills Assessment</li> </ul>

<b>PE</b>	<b>DT</b>	<b>FT</b>	<b>Home Learning Opportunities</b>
<p><b>We will be learning about:</b></p> <p><b>Badminton</b> - continuation with focus on applying learnt skills in a situation of play</p> <p>Going to the Gym:</p> <p>To know and follow basic rules whilst in the gym.</p> <p>To use treadmill, leg press, lateral pull down, stepper, rowing machine, tricep pull down, sit up and plank work, chest press.</p> <p>To use chosen gym equipment and complete 45 minutes work out (CV machines and resistance machines).</p>	<p><b>We will be working towards:</b></p> <p><b>Completing AQA Unit Awards</b></p> <p><b>Stop motion animation intro project</b></p> <p>What is a story?</p> <p>What makes a good caricature?</p> <p>How do I create movement?</p> <p>What is a good background?</p>	<p><b>We will be learning to: Prepare Level 1/ 2 Exam Evidence</b></p> <p>After practical exam students will prepare all their evidence for submission. This includes:</p> <ul style="list-style-type: none"> <li>- Planning documents</li> <li>- Nutrition guides</li> <li>- Budgets</li> <li>- Photographic evidence</li> <li>- Recipe sharing</li> <li>- Cooking at home evidence</li> <li>- Evaluation</li> </ul>	<p>Maths - Homework every week – Mathematics and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p> <p>Please bring in Tupperware on Food Technology days so food can be taken home</p>
<b>Art</b>	<b>Music</b>	<b>Events this half term</b>	
<p><b>We will be learning about:</b></p> <p>The theme of ‘Structures’ and responding to different materials, techniques and artists to create their own structures. They will be using clay, card, plaster, wire, paper and found objects.</p>	<p><b>We will be learning about:</b></p> <p>Playing music on different instruments and in groups</p> <p>Experimenting and listening to a variety of different music</p> <p>Creating music of different styles</p> <p>Creating and comparing music of different styles</p> <p>Creating and comparing</p>	<p>Last day of the half term Friday 4<sup>th</sup> April</p>	