


<p>12W Curriculum Leaflet</p> <p>Autumn 1</p>  <p>STORMONT HOUSE SCHOOL ACHIEVEMENT FOR ALL</p>	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Work Skills</b></p>
<p>Form tutor: Ms. Wallis</p> <p>Teaching assistants: Ms. Jannat</p> <p>Tutor Time Focus:</p> <p>We will be settling into new routines and responsibilities of a Yr12 student.</p> <p>In particular, developing our strategies for -</p> <ul style="list-style-type: none"> <li>▪ self-regulation</li> <li>▪ strategies for improving own learning skills + building self-worth</li> <li>▪ strategies for improving adaptability and resilience: spotting the 'opportunities' &amp; reframing 'setbacks'.</li> </ul>	<p><b>We will be learning about:</b></p> <p>Application Forms and Personal Details</p> <ul style="list-style-type: none"> <li>▪ how to complete forms well and the importance of being able to give all the correct information</li> <li>▪ emails and practising all the skills needed for using them. Informal and formal emails.</li> <li>▪ letter writing - informal and formal letter writing, and the strategies for doing this successfully.</li> </ul>	<p><b>We will be learning about:</b></p> <p><b>Functional Skills Entry Level 2, Entry Level 2, and Level 1</b></p> <p>Using numbers and the number system – whole numbers, fractions, decimals and percentages</p> <p>Using common measures, shape and space</p> <p>Handling information and data</p>	<p><b>We will be learning about:</b></p> <ul style="list-style-type: none"> <li>▪ how employers recruit (<i>find</i>) the right employees for the jobs available</li> <li>▪ the things we should say in an interview; practising and recording our performance, and self-reviewing our recording</li> <li>▪ how best to complete our first BTEC assignment - Unit 1: <i>Explore the Job Recruitment Process</i></li> <li>▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline</li> </ul>
<p><b>Enterprise</b></p>	<p><b>Computing</b></p>	<p><b>Duke of Edinburgh</b></p>	<p><b>Creative Industries</b></p>
<p><b>We will be learning about:</b></p> <ul style="list-style-type: none"> <li>▪ how to create a product to sell</li> <li>▪ the practical steps involved in working with others to run an enterprise activity</li> <li>▪ how to develop our 'people skills' for front-facing customer service</li> <li>▪ how best to complete our first BTEC assignment - Unit 13: <i>Create/ Produce a Product</i></li> <li>▪ the demands of a BTEC assignment – which must be a) our own work, and b) handed in by the deadline</li> </ul>	<p><b>We will be learning about:</b></p> <p>We will be working on understanding what the functional skills question is asking us to do. Plus, developing our abilities to complete and submit our work electronically.</p> <p>We will also be learning a range of 'Office 365' skills: office communication like writing/ sending emails and using the 'screen-shot' function; spreadsheets and presentations.</p>	<p>The 4 Sections that make up the DofE, Duke of Edinburgh (Bronze) Award:</p> <ol style="list-style-type: none"> <li><u>1. Expedition</u> - what the expedition looks like, and how our DofE lessons will help us to prepare for it. Plus, we will be developing our map-reading skills in practical ways (<i>DofE lessons</i>).</li> <li><u>2. Physical</u> - developing our wheelchair basketball skills of control and coordination (<i>in our PE lessons</i>).</li> <li><u>3. Skills</u> - learning/ developing new skills (<i>on our respective college courses</i>).</li> <li><u>4. Volunteering</u> - the many benefits.</li> </ol>	<p><b>We will be learning to:</b></p> <p>Research, plan, make and create decorations for the Winter Fair.</p> <p>Roles of a team</p> <p>How to collect ideas</p> <p>How to design, plan and make</p> <p>Material testing</p> <p>Making and presenting</p> <p>Evaluation</p>

## Home Learning Opportunities

- Filling out library application form and getting yourself a library card
- Read independently
- Functional Skills Exam practice papers for English and Maths
- Take part in some exercise at least 3 times a week – go to the gym, cycle, go for a walk, play football or do an exercise routine online

## PfA

### **We will be learning about:**

What is Mental Health and why it is important

Strategies to manage and improve our mental health

Social action – creating an action group to develop mental health awareness and support in school

**Preparation for PCARs:** Practise sharing the information for my PCAR meeting + asking for parents' views

## Events this half term

SMART School Council Action teams: Ongoing from September 2024

Year 12 Annual Reviews – Ongoing

English: Formal assessment for Functional Skills

Introduction to Year 12 – Thursday 3<sup>rd</sup> October

Parent/Carer Drop-in session – 8<sup>th</sup> and 22<sup>nd</sup> October