

7MA Curriculum Leaflet

Spring 2

Form tutor: Mr. Maguire **Teaching assistants:** Ms. Ali, Ms Williams and Ms. Loughran

Tutor Time Focus: What Matters is Motivation

Developing short- and long-term goals

Understanding that practice, effort and resilience leads to improvement

Problem solving and working as a team

Celebrating success

English

We will be learning about:

Chronological reporting and factual writing

Reading Part of the Party by Twinkl Originals

Newspapers, magazines, blogs and websites – exploring the key features and what makes them successful, how are they similar and different.

Writing own magazine articles

Maths

We will be learning about:

Geometry – 2D 3D Shapes, Angles and Lines

Number - Multiplication and Division

- Recognising 2D and 3D shapes and understanding their properties
- Measuring angles in degrees
- Using a protractor and a ruler
- Counting by 2s 5s 10s
- Counting by 3s 4s 6s
- Counting by 7s 8s 9s 11s 12s
- Multiplying and dividing

Humanities

We will be learning about:

History: Vikings and Anglo Saxons

- Significant events
- Daily lives
- Key figures such as Alfred the Great
- Viking invasion
- Impact on culture including fluency on language and place names

This topic encourages children to connect past events with the present, helping them understand how history shapes the world around us.

Geography: Rivers and their importance in the natural environment and the water cycle

- How rivers begin at their source and flow to the mouth
- Features of a river
- Water cycle
- Human impact
- Comparing the Nile, Amazon, and Thames

Science

We will be learning about:

Living Things and Animals

What is a living thing?

What is a dead thing?

What is something that has never been alive?

Habitats – local and world

Ecosystems and food chains

Computing

We will be learning about:

- How to use the internet safely to find and retrieve reliable information
- Reliable sources on the internet
- How to use Microsoft Word
- How to save our work safely and find it again

Personal Social Development

We will be learning about:

Relationships: Changing & Growing

- Human life stages
- Body parts and privacy - NSPCC 'The Underwear Rule'/ PANTS resources
- Growing and changing bodies
- Body image and positivity
- Consent
- Sharing feelings and worries
- Where to go for help

Philosophy for Children

We will be learning about:

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .

PE	DT	Home Learning Opportunities	
<p>We will be learning about:</p> <p>Health and safety in the sports hall.</p> <p>Badminton</p> <ul style="list-style-type: none"> - Taking part in badminton activities safely - Forehand and backhand - Serving - Playing a game - Practical assessment 	<p>We will be making:</p> <p>A Keyring</p> <p>We will be learning to:</p> <p>Be safe in the workshop</p> <p>Use a set square to mark wood</p> <p>Use hand tools to cut and smooth wood</p> <p>Use a pillar drill safely</p> <p>Stain wood</p>	<p>Maths - Homework every week – Mathletics and worksheets</p> <p>English – reading at home with your child and Lexia</p> <p>Two subject home works issued every week</p> <p>Cooking at home with the family and having a daily chore to be responsible for</p>	
Art	Music	Preparing for Adulthood	Events this half term
<p>We will be learning about: Textures and Patterns</p> <ul style="list-style-type: none"> - What is texture and what is pattern? - Creating textures and patterns using different materials and processes - Exploring Vincent Van Gogh, Claude Monet and Georgia O’Keeffe 	<p>We will be learning about:</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - Responding to music - Singing - Singing for religious festivals - Easter - Singing in a different language - Listening to each other - Working as a team 	<p>We will be learning about:</p> <p>Preparing for PCARs</p> <p>For the students to explore what a PCAR meeting looks like and understand the purpose of this meeting</p> <p>For the students to understand the importance of the opportunity to express their views <i>(using our S&LT strategies)</i></p> <p>Exploring personal goals and next steps</p>	<p>Year 7 Pupil Centred Annual Reviews</p> <p>End of half term Friday 4th April</p>