


<p><b>7NG Curriculum Leaflet</b></p> <p><b>Autumn 1</b></p> 	<p><b>English</b></p>	<p><b>Maths</b></p>	<p><b>Science</b></p>
<p>Form tutor: Ms.Ngo</p> <p>Teaching assistants: Mr. Ramphul, Mr. Chapman and Ms. Gould</p> <p>Tutor Time Focus:</p> <ul style="list-style-type: none"> <li>- Getting to know the school</li> <li>- Understanding the different rules and expectations of the school</li> </ul>	<p><b>We will be learning about:</b></p> <p>Creative writing</p> <p>Celebrating Black Voices</p> <ul style="list-style-type: none"> <li>- Using <i>Crown: An Ode to a Fresh cut</i> as stimulus</li> </ul> <p>Drama</p> <ul style="list-style-type: none"> <li>- Dramatic terminology</li> <li>- Facial Expressions</li> <li>- Audience awareness</li> <li>- Scenarios and games</li> <li>- Miming</li> </ul>	<p><b>We will be learning about:</b></p> <p>Number- Place Value</p> <ul style="list-style-type: none"> <li>- Identifying value of digits within a larger number</li> <li>- Counting forward and back in 1s, 10s, 100s, 1000s</li> </ul> <p>Number - Addition Subtraction</p> <ul style="list-style-type: none"> <li>- Addition of one-digit numbers</li> <li>- Adding numbers, crossing 10</li> <li>- Addition of larger digits and larger numbers</li> </ul>	<p><b>We will be learning about:</b></p> <p>Lab skills</p> <ul style="list-style-type: none"> <li>- Introduction to the lab and keeping safe</li> <li>- Safety rules</li> <li>- Using basic equipment</li> </ul> <p>Healthy Living</p> <ul style="list-style-type: none"> <li>- What healthy eating looks like.</li> <li>- What a healthy lifestyle entails.</li> </ul>
<p><b>History</b></p>	<p><b>Computing</b></p>	<p><b>Personal &amp; Social Development</b></p>	<p><b>Philosophy for Children</b></p>
<p><b>We will be learning about:</b></p> <p><b>History - Ancient Egypt</b></p> <p>Investigating important cultural traditions and events that took place and religious customs.</p> <p>Egyptian society and jobs of the era</p> <p>Researching Egyptologists and the artefacts that they found.</p> <p>Identifying Egyptian gods and writing in hieroglyphics.</p> <p>Finding out about mummies and tombs.</p> <p><b>Geography - Our School</b></p> <p>Examining different maps and their symbols.</p> <p>Making our own maps of our classroom, school and local area.</p> <p>Finding out about human and physical features and using directional and positional language.</p>	<p><b>We will be learning about:</b></p> <p><b>Caring and Sharing: <i>Safely accessing Our Network</i></b> logging on, Office 365 (including email and Teams)</p> <p>Protecting and caring for your work,</p> <p>Sharing your ideas</p> <p>Caring for each other in the digital world.</p> <p>How to recognise a problem and who to tell</p>	<p><b>We will be learning about:</b></p> <p>‘Transition, Making Friends &amp; Aiming High’</p> <ul style="list-style-type: none"> <li>- Social and communication games</li> <li>- Differences between our old school and new school</li> <li>- What we would like to achieve during our first year at Stormont House</li> </ul>	<p><b>We will be introduced to P4C:</b></p> <p>In P4C, we aim to stimulate the thinking skills of the students. In the first half term, we will encourage to engage with different stimuli in order to start the process of thinking more critically.</p>

## PE

### We will be learning about:

Health and safety in the sports hall.  
Throwing and catching challenges.

Basketball and Volleyball; rules, techniques and practicing skills to play.

- Passing
- Shooting
- Dribbling
  
- Shots
- Serves
- Games

## DT

### We will be making:

A bug hotel

### We will be learning to:

Health and safety in the workshop  
Getting to know tools and how to use them safely  
Designing and making a product

## Home Learning Opportunities

English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts.

Maths – Encourage your child to identify different digits in a number and assign them a value. Also, ask your child to count different objects and what would happen if you added more or took some away.

Science – At home, try to discuss what a healthy lifestyle might look like. Try to encourage that your child does an extra 10 minutes of exercise each day.

Computing – Give your child the opportunity to access online resources under supervision

Food Tech – Ms Doherty has provided a set of challenges for you to try at home with your child. They have been sent home with your child.

## Art

### We will be learning about:

#### The Formal Elements of Art

- Exploring Line, Tone, Shape, Texture and Colour with a focus on observational skills and introduction to different 2D art materials.
- Artists: Matisse, Mondrian and Seurat

## Music

### We will be learning about:

- Responding to music
- Singing
- Listening to each other
- Drumming
- Working as a team

## PfA

### We will be learning about:

What our aims of the future are such as future careers and how we can lead happy and successful lives.

How to become more comfortable in with our personal space.

How to take care of ourselves, practicing personal hygiene and being responsible for some of my routines and responsibilities.

## Events this half term

Coffee Morning 1<sup>st</sup> October 2024 9.15-10.30am 6 point scale and emotional regulation

Meet the tutor 3<sup>rd</sup> October 2024

Parent/Carer drop in sessions 8<sup>th</sup> and 22<sup>nd</sup> October - details to follow