# 8M Curriculum Leaflet Autumn 1

Form tutor:

Mr. Marney

Teaching assistants:

Ms. Elwin

**Tutor Time Focus:** 

Understanding & managing feelings Rights and responsibilities

## **Humanities**

We will be learning about:

#### **History - Invasion & Migration**

Roman Legacy, Anglo Saxons & Scots, Vikings. Focussing on the impact these various invading/migrating peoples had on life in Britain, including village life, culture & religion.

Developing chronological awareness and use of timelines.

## Geography- Wonderful World

Location of countries, continents and oceans of the world in relation to the position of the United Kingdom and Hackney.

Developing global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating journeys across the world.

## **English**

## We will be learning about:

- -exploring different genres
- -exploring character motivations
- -making predictions
- -descriptive writing

## **Celebrating Black Voices**

Class text: Pig Heart Boy

## Maths

#### We will be learning about:

- -Place Value
- -More than, less than
- +.- 1, 10, 100, 1000
- -Addition and Subtraction

## Science

## We will be learning about:

Biology - The Human Body

- -organs and their functions
- -introduction to the digestive,
   respiratory and circulatory systems

## Computing

#### We will be learning about:

- Caring and Sharing
- How networks work and what to do when things go wrong
- Helping each other with Internet safety

## Personal & Social Development

## We will be learning about:

- Self-Awareness
- Respecting Others:
   Discrimination;
- self-care
- managing feelings
- changing and growing
- healthy lifestyles
- the world we live in
- different jobs: family, friends,
   & community

## Philosophy for Children

## We will be learning about:

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own .

## PE

## FT

## Home Learning Opportunities

## We will be learning about:

#### **Tennis**

- Forehand
- Backhand
- Serving
- Scoring

## We will be making:

Cupcakes

Bruschetta

Calzone

#### We will be learning to:

Work safely and hygienically in the kitchen

Knife skills

Weighing and measuring

Making dough

## Art

## We will be learning about:

- Self Portraits and portraits
- Proportion
- Cubism and the art of Picasso
- Photography
- Developing a final piece

## Music

## We will be learning about:

**Playing:** Develop an awareness of rhythm. Practise playing all available percussion instruments

**Singing:** Develop a sense of pitch using and singing with solfa hand signs.

**Experimenting and Creating:** Compose their own rhythms, melodies and music, songs and dance moves for performance.

**Reading:** Play from simple graphic scores to reinforce links between sound and 'notation'

**Listening:** Begin to sing from hand signs and be encouraged to recognise when they sing in tune.

- Complete a family portrait. Use materials of your chose and draw the people you live with. Get them to pose for you as a group, add colour
- Students could join a local sports club where they can play tennis e.g use Hackney Downs courts. They can research the rules of tennis and watch tennis games, follow tournaments eg. Grand slams.
- Practise asking for personal space in different home situations use the phrases taught in school; observe the responses of others.
- Check list of washing and food preparation (helping) tasks given at start of rotation to be completed at home and signed off by parent/ career.

## PfA

## We will be learning about:

When I go up and self-care

'Operation Healthy Sleep' - Students make good choices about a healthy sleep routine

'Operation Online Safety' - Taking care of ourselves online

Students provide evidence of their ability to take responsibility for simple household tasks eg, tidying bedroom; making own food

## Events this half term

Coffee Morning 1<sup>st</sup> October 2024 9.15-10.30am 6 point scale and emotional regulation

Meet the tutor 3<sup>rd</sup> October 2024

Parent/Carer drop in sessions 8th and 22nd October - details to follow