# 8W Curriculum Leaflet Autumn 2

Form tutor: Mr. Wilson

Teaching assistants:

Ms. Nasoor

Tutor Time Focus: Self Awareness

- Actions and reactions
- Thoughts and emotions
- Strengths and weaknesses
- Triggers and motivators

#### Science

We will be learning about:

**Animals, Habitats and Lifestyles** 

Classification of living things

Using keys

Microorganisms

Leaves

Lifecycles

### **English**

We will be learning about:

#### **Pig Heart Boy**

- Speaking and listening: Drama and role play
- Story telling into writing and describing characters
- Developing our reading skills

#### **Celebrating Black Voices**

We will be looking at a variety of texts written by Black authors including Marcus Rashford.

#### Maths

We will be learning about:

We will be learning about:

Measurement and Money

- Recognising, counting, and comparing coins
- Totals and change adding and subtracting
- Converting and comparing

Statistics and data handling

- Using surveys
- Collecting data
- Presenting data in graphs

## Computing

Caring and Sharing: Using technology safely, keeping personal information private. Use of Outlook, email, Teams and social media out of school

Protecting and caring for your work,

Sharing your ideas

Caring for each other in the digital world. How to recognise a problem and who to tell

## Personal & Social Development

We will be learning about:

Self-Care, Support & Safety

'Risky Business'

Risk taking, risky behaviours and exploring boundaries

Independence and keeping safe

Consent

Belonging and peer pressure

Knife crime

#### **Humanities**

We will be learning about:

History - Vikings, Norman Invasion & King John

Viking Raiders and Invaders, Viking life

Laws and Justice

The last Anglo-Saxon Kings

The Role of a Monarch

Norman Invasion: William the Conqueror and how did William hold on to power?

King John

**Religious Studies** 

Christianity: What are the key aspects of the Christian faith?

Who, where and when?

Main beliefs

Places of worship

The Bible

The Christmas Story

## Philosophy for Children

#### We will be learning about:

Answering 'The Big Questions' and respectfully accepting others' opinions different from our own.

#### PE

#### We will be learning about:

Health and safety in the sports hall.

Tennis; rules, techniques and practicing skills to play.

- Shots
- Serves
- Games

#### Music

#### We will be learning about:

**Playing:** Develop an awareness of rhythm. Practise playing all available percussion instruments

**Singing :** Develop a sense of pitch using and singing with solfa hand signs.

**Experimenting and Creating:** Compose their own rhythms, melodies and music, songs and dance moves for performance.

**Reading:** Play from simple graphic scores to reinforce links between sound and 'notation'

**Listening:** Begin to sing from hand signs and be encouraged to recognise when they sing in tune.

#### FT

#### We will be making:

Cupcakes, Bruschetta and

Calzone

#### We will be learning to:

Work safely and hygienically in the kitchen

Knife skills

Weighing and measuring

Making dough

#### Art

#### We will be learning about:

Friedrich Hundertwasser and Landscapes

Exploring artists and carrying out own research

Being able to analyse artworks and express opinions

**Understanding landscapes** 

Using line, shape and colour

Using a range of materials and techniques

Developing ideas and creating an outcome

## Home Learning Opportunities

English – Continue to encourage your child to read different kinds of books and texts. Moving up to secondary school is a great opportunity to try reading slightly more challenging texts. Use Lexia.

Maths – Encourage your child to identify different coins and work out change for different items when shopping

Computing – Give your child the opportunity to access online resources under supervision

#### PfA

#### We will be learning about:

- How I would like to be seen and my qualities
- Expected and unexpected behaviours
- Collaborative tasks
- Communication
- Asking for help

#### Events this half term

Tuesday 19<sup>th</sup> November PM – parent/carer drop in

Tuesday 3<sup>rd</sup> December AM – parent/carer coffee morning

Tuesday 17<sup>th</sup> December - Christmas Lunch for students and staff

Friday 20th December - last day of term