

9H Curriculum Leaflet	English	Maths	Science
Form tutor: Mr Hajdrych			
Teaching assistants: Mr Bezerra	We will be learning about:	We will be learning about:	We will be learning about:
Tutor Time Focus: Positive social communication Behaviour for learning targets Humanities We will be learning about:	Exploring Genre – understanding mystery novels Understand the conventions of a detective character. Book of the term – Agent Zaiba Investigates	 Place Value Smaller and larger Consecutive and non-consecutive Estimating Ordering IGCSE Integers and place value, Calculator Skills/Rounding, Decimals, Special Numbers - Squares/Cubes 	Fossils – what can we learn from fossils about evolution Adaptations – how have certain animals adapted to their environment Inheritance and Evolution
History 17 th and 18 th Century British			
History			
	Computing	Personal & Social	Philosophy for Children
English Civil War, Great Plague & Great	Computing	Personal & Social Development	Philosophy for Children
	Computing We will be learning about:		Philosophy for Children We will be learning about:
English Civil War, Great Plague & Great Fire of London, Union of England & Scotland Identifying and examining the causes		Development	
English Civil War, Great Plague & Great Fire of London, Union of England & Scotland Identifying and examining the causes and consequences of the English Civil	We will be learning about:	Development We will be learning about:	We will be learning about: Answering 'The Big Questions' and respectfully accepting others' opinions
English Civil War, Great Plague & Great Fire of London, Union of England & Scotland Identifying and examining the causes	We will be learning about: Caring and Sharing	Development We will be learning about: Self-Awareness:	We will be learning about: Answering 'The Big Questions' and
English Civil War, Great Plague & Great Fire of London, Union of England & Scotland Identifying and examining the causes and consequences of the English Civil War, the Great Fire of London and the Union of England and Scotland. Developing chronological awareness,	We will be learning about: Caring and Sharing To be able to listen and take part in a	Development We will be learning about: Self-Awareness: 'Banter or Bullying'	We will be learning about: Answering 'The Big Questions' and respectfully accepting others' opinions
English Civil War, Great Plague & Great Fire of London, Union of England & Scotland Identifying and examining the causes and consequences of the English Civil War, the Great Fire of London and the Union of England and Scotland.	We will be learning about: Caring and Sharing To be able to listen and take part in a class discussion and survey To Use Outlook and Teams carefully to	Development We will be learning about: Self-Awareness: 'Banter or Bullying' Risky behaviour	We will be learning about: Answering 'The Big Questions' and respectfully accepting others' opinions
English Civil War, Great Plague & Great Fire of London, Union of England & Scotland Identifying and examining the causes and consequences of the English Civil War, the Great Fire of London and the Union of England and Scotland. Developing chronological awareness, use of timelines, research skills and	We will be learning about: Caring and Sharing To be able to listen and take part in a class discussion and survey To Use Outlook and Teams carefully to share information with others	Development We will be learning about: Self-Awareness: 'Banter or Bullying' Risky behaviour Peer pressure off/ online.	We will be learning about: Answering 'The Big Questions' and respectfully accepting others' opinions

PE	DT	Home Learning Opportunities
We will be learning about: Wheelchair basketball Show some control and coordination when performing wheelchair basketball skills. Including, dribbling, catching and passing & shooting.	We will be making: Completing Salad Servers from Yr. 8 and then making Hot Rod Racers We will be learning to: Be safe in the workshop Use different hand tools safely To design and make a product	 To create a tonal pencil drawing of your favourite animal – this must be from observation – so real life or a photograph or image. Students could join a local sports club where they can play basketball. They could also research the rules of basketball. Carry out the responsibilities at home; take selfies/ photos as evidence.
Art	Music	PfA Self-Care
We will be learning about:Mythical CreaturesGreek Mythical CreaturesDesign and make processUsing different clay techniquesMaking a clay creatureEvaluating work	 We will be learning about: Experimenting and creating our own music Singing Playing Improvisation Reading from basic rhythm notation 	'Operation Healthy Sleep' - Students make good choices about a healthy sleep routine 'Operation Online Safety' - Taking care of ourselves online Students provide evidence of their ability to take responsibility for simple household tasks e.g., tidying bedroom, making own food Events this half term Year 9 Annual Review meetings – ongoing Parent/Carer Drop-in session - 8 th October and 22 nd October – details TBC