

## Policy Statement on Provider Access

### 1. Aims

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. It sets out:

- Procedures in relation to requests for access.
- The grounds for granting and refusing requests for access.
- Details of premises or facilities to be provided to a person who is given access.

### 2. Statutory Requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 ( year 7 to 12 at Stormont) for the purposes of informing them about approved technical education, qualifications, or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

#### 2.1 The 6 encounters schools must offer to all pupils in years 7 to 12

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (Year 7 or 8)
  - All pupils must attend.
  - Encounters can take place any time during the school year
- 2 encounters for pupils during the 'second key phase' (Year 9 or 10)
  - All pupils must attend.
  - Encounters can take place any time during the school year
- 2 encounters for pupils during the 'third key phase' (year 11 or 12)
  - Pupils can choose to attend.
  - Encounters can take place any time between 1 September and 28 April during year 11 & 12.

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Stormont House School will do this through:

- Workplace visits
- Work Experience (Internal and External)
- Apprentice/Supported Internship Walkthroughs and Talks
- Employer Talks
- Alumni Talks
- Careers Assemblies
- Person Centred Annual Reviews
- Preparing for Adulthood lessons
- WorkSkills Lessons
- Personal, Social Development Lessons
- Careers Lead 1:1's
- Prospect Careers Advisor Meetings
- Careers Evenings
- Parent/Carer information sessions
- Labour Market Information

## 2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils. 1 encounter is defined as 1 meeting/session between pupils and 1 provider. To support a meaningful approach to providing meaningful encounters the school will:

- **Start early**
  - Implement a progressive programme that broadens horizons, and scaffolds development of the knowledge and understanding required for students to identify their best next steps, from when students join you
- **Be informed by trends and success**
  - Use destination data and LMI to identify any gaps and implement appropriate intervention.
  - Use relevant destinations data and LMI to inform continuous improvement.
  - Harness employer and alumni voice through multi-Benchmark approaches where young people can be supported to understand learning opportunities through encounters and experiences of the workplace.
- **Provide True advocacy**
  - Grow expertise in all career pathways and opportunities for young people
  - Become an expert in the latest vocational and technical opportunities for our young people
  - Challenge misconception and assumptions head on
  - Consider all stakeholders and their knowledge, understanding and potential misconceptions

- **Equity of access to information and understanding**

- All pathways for all young people
- Provide equality of access to information and understanding

Examples of Meaningful Encounters include:

- 'Provider Speed Dating' event with focus on myth busting (KS3) or Provider Speed Dating/Pathways event with structured opportunities for pupils to engage with providers of available routes post 16 and post 18, including technical and vocational (KS4/5)
- Local employer experiences of the workplace visit with a focus on employee pathways into roles and sector
- Mock interview/Assessment Centre experience with introduction to aptitude testing.
- CV/Interview feedback workshops.
- Interactive Careers Fair with LMI workshop/quiz focus
- Experience of the workplace visits to explore growth sector and labour market opportunities
- Employer/provider Q&A with a focus on key knowledge, skills and experiences that support positive transitions and career development
- Experience of the workplace designed to support pupils to develop key knowledge, skills and experience that will support with positive transitions to all available routes post 16 and post 18, including technical and vocational
- Work Experience placements

**Meaningful live online engagement is also an option at our school.**

### **3. Student Entitlement**

All students in Years 7 – 12 are entitled to:

- Find out about academic and technical education qualifications, as well as apprenticeship and supported internship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as careers information events, assemblies, and taster events
- Understand how to make applications for the full range of academic and technical courses

### **4. Management of provider access requests**

#### **4.1 Procedure**

A provider wishing to request access to discuss their education and training offer should contact Claire Napier, Careers Lead:

Tel: 0208 985 4245

Email: [claire.napier@stormonthouse.hackney.sch.uk](mailto:claire.napier@stormonthouse.hackney.sch.uk)

#### **4.2 Opportunity for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Please see our careers

programme in the delivery section of our Careers Policy or speak to our Careers Lead to identify the most suitable opportunity for you to work with our school.

#### 4.3 Granting and refusing access

Access to students will be granted in:

- Curriculum lessons
- Assemblies
- Career events that providers may attend
- Work place visits
- Work Experience

Access can be discussed with the Careers Lead as the school are keen to engage with providers as frequently as possible and link them to a variety of subject areas in addition to Career specific lessons.

#### 4.4 Safeguarding

Our Safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

#### 4.5 Premises and facilities

The school will make the school hall, classrooms, or private meeting rooms available for discussions between the provider and students as appropriate to the activity. The school will make ICT arrangements to support provider presentations. This will be discussed and agreed in advance with the Careers Lead.

Providers are welcome to leave a copy of their prospectus or other relevant literature at the school.

#### 5 Previous providers

In previous terms/years we have invited the following providers from the local area to provide an experience or informative workshops/talks for our students:

- **FE & Sixth Form Colleges** - Access Creative College, Big Creative Education, BSix Sixth Form College, Capel Manor College, City & Islington College, CONEL, ELATT, New City College, Oaklands College (St Albans)
- **Alternative Provisions** - The Boxing Academy, The Harington Scheme, Shoreditch Trust's Blue Marble Training Programme, Really NEET Project .
- **HE Institutions** - University College London, University of East London, Loughborough University Goldsmiths University of London, and Queen Mary University.
- **Supported Internships** - Ellingham Employment Services, Hackney Council, Homerton University Hospital, National Star, the Tower Project, and TfL Steps into Work.
- **Local Businesses** - Artburst, CV Hair & Beauty, Hackney CLR James Library, Hackney City Farm, Linden Children's Centre, London Transport Museum, Marsha's Hair & Beauty, Mediorite, Revere the Residence, Novotel/Ibis Hotels, S8 Build Construction, Spitalfields Farm, Stepney City Farm, TA Motors, Unity Works & a variety of local Primary schools (provided work experience placements).
- **Business in the Community Partners** - Linklaters Law Global Law Firm and Williams Lea TAG
- **Charities** - Action for Kids (AFK), Down Right Excellent, Mencap, Prince's Trust, Scope & Volunteering Matters.

- **Outreach Programmes** - Rise Up Academy, London Metropolitan Police

This list is a selection of the providers we have worked with and there are many more.

## 6 Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

- Stormont House Year 12 - Accessing Partner colleges 2 days a week - BSix, CONEL, ELATT, the Harington Scheme and New City College Hackney.

Last year, our year 12 pupils moved to a range of providers in the local area after school:

- BSix Sixth Form College
- The Harington Scheme
- ELATT
- New City College Hackney

All Year 11 and 12 Leavers have moved on to Further Education and no students are NEET. We continue to track leavers for 5 years plus.

## 7 Complaints

Any complaints related to provider access can be raised following the [school complaints procedure](#) or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk)

## 8 Links to other policies and procedures

Links to other policies that are connected to this policy:

[Complaints Procedure](#)

[RSE Policy](#)

[Safeguarding Policy](#)

## 9 Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Claire Napier, Sixth Form and Careers Lead.

This policy will be reviewed by Claire Napier, Careers Lead and Fiona Crossland, Deputy Headteacher annually.

At every review, the policy will be approved by the Governing board.