



Teaching and Learning Committee of Stormont House School

Meeting Date: Monday 20th June from 4.00 – 5.30pm on MS Teams

Agenda

1 Attendance

Katie Foster (KF), Fiona Crossland (FC), Bobby Nelson (BN), Kevin McDonnell (KM), Lynn Dalton (LD), Rhiannon Eglin (RE) - Chair/Minutes

***It is important to note that there were only 2 Governors not employed directly by the school in attendance. However, no policies were discussed or motions passed during this meeting.**

1.1 Welcome and Apologies for Absence

Apologies from Dorothy Hodgens, Bernard Hawes
Dayo Okewale

2 Minutes of the last Meeting

- Minutes were not shared in advance and will be sent round in order for Governors to agree via email.
AP - RE to do share minutes.

3. Curriculum development update

3.1 PfA curriculum and outcomes - FC

FC - There is a renewed focus on the curriculum. The main changes that have been implemented are half termly meetings, which have been set up with the 8 subject leads. This is to make sure that consistent messaging is being given and everyone can feedback fairly. All 8 subject leads have now met with FC, and will have a follow up meeting this half term.

Subject leads are going to be taking more responsibility in planning and implementing checks within their subjects. All leads have had good ideas regarding this, and have built on the relationships within their departments. A preparation for Ofsted CPD session will be delivered to staff, as there is a big focus on different subjects within the Ofsted framework. FC feels that the school is in a strong position regarding this.

One of the areas to develop on is looking at how subjects are sequenced. Specifically the order of curriculum topics and when they appear throughout the key stages. This will be reviewed next year.

KF and FC met recently with a teacher from West Lea school, and will take on some of the resources/tools used within this provision as they have a good focus on subject specific goals.

PfA in the curriculum could be stronger in terms of Angela (lead) being aware of what is being taught across the school. Angela has had a lot of meetings with staff, and knows what is happening, but there are some missing links across the school. There will be a CPD session in July where Angela will share the resources that have been designed for PfA again, so that staff are consistent with using these. PfA has 12 teachers which is more than any other subject in the school, so there is an awareness of the importance of getting this right. A set of outcomes for PfA have been created and staff will be looking at how to use these within assessments and annual reviews. There will be changes to the timetable for PfA next year with it being taught in two blocks across Key Stages. This will support observations and sharing best practice across the topic.

Q LD: Are the 12 teachers you mentioned the form tutors?

A. Yes - Form tutors work closely with annual reviews and getting pupil voice across, so it was felt that they were best placed to focus on the topic.

4. Flight-paths - FC

LD and BH visited Stormont House about 4-5 years ago in order to look at Flight paths. It is suggested that RE visits to look over these with FC. As numbers are limited for the committee, it will be something to be brought up at the next Teaching and Learning Committee meeting.

On average students make less progress in Secondary than in Primary school (nationally). Flight paths are used to identify progress; both expected and average progress. They look specifically at the level of progress a young person has made across Primary and match this with the progress made across Secondary.

After the pandemic the flight paths needed to be changed as GCSE and FS changed their grading system. FC has matched this with the Primary data that is provided and created a spreadsheet that shows progress across the school. BN: Do you think there's any value for our students doing a standardised form of entry, such as CATS tests? A: When this has been discussed before, the scores seemed to be very similar for students studying at different levels as most of it is multiple choice which means it is not always accurate.

RE: To follow this question, what is currently in place for baseline assessment if Standardised tests are not used? A. Maths and English Primary baseline assessments are used which are then moderated externally by Hackney Education.

Q - RE: Do any staff hold the assessment qualification for psychometric testing? A. KF To check whether SC holds this qualification.

BN - It's similar to the progress 8 scores which do not match up to the students ability. However, they might be good to use as a comparison

KMc: It might be worth revisiting something along the lines of CATS. However, the predictions that are made can be challenging as they are driven by a specific formula that is not designed for our students. The tests are assessing their cognitive ability which is not what we are assessing in the classroom. So there needs to be a purpose for the tests.

AP - RE to arrange a time to go over flight paths with FC.

AP - KF to check regarding staff who hold the assessors qualification.

(FC Left the meeting)

5. Summer Term QoTLA update (annual summary to follow) - KF

KF - Highlighted what has been going well since the last meeting. There are still a few more things this half term to include in the report, so it has not been shared yet. Over the course of the Spring Term there were 17 observations. KF did around 14 of these to keep a standardised approach. 7 walkthroughs took place and fantastic practice was seen across the curriculum and the key stages. One of the areas noted to improve on was around pace and depth. This was more apparent with newer teaching staff. Coaching has been given to support staff with this. This half term instead of the T&L team observing, peer observations have been taking place through recommendations made by the T&L team. Peer observations are there to help with specific focuses around best practice, and to share best practice across the school. 10 members of staff have observed others and cover has been provided to support this. Teachers have completed a feedback form which consists of a short reflection. 6/10 forms have been received and feedback so far is positive. More information about this will be included in the T&L profile for the end of the year. One enhanced Teaching Assistant (TA) visited Clapton Girls to observe learning support in a different environment. They also used the documentation of assessment for Learning Support Staff from CGA to peer assess. This information was then feedback to KF and an observation form has been created for TA observations within Stormont House. All TAs will have a coaching observation from the enhanced TAs.

KMc and KF met with Craig Parkinson about visible learning. Craig came to check-in with the school to make sure they were implementing visible learning effectively across the school. He also met with young people and questioned them about their learning. It was really great to hear feedback from the students and they all knew they were responsible for their learning (with support from others).

KF will include excerpts of this in the T&L report.

KMc - There is a visible learning matrix with all the different strands which has been reviewed in 2016, 2020 and again in 2022.

AP: To arrange a time to share the review with RE.

6. Equalities and Diversity update - KF

*This is also on the agenda for the full governors meeting

Through some work with Orlene Badu from Hackney Education, the school have come up with a series of statements to make sure that unconscious bias doesn't go unchecked. This will hopefully be put within the recruitment package as well.

KF has set up a pride club where students meet once a week. A display has been created where every

student contributed a feather to show how we are all different and should be included.

The school council have been involved by voting on the display name.

Rainbow bracelets have been created to give to their friends. KF is making sure EDI is regularly featured more regularly within the school newsletter.

KF is looking into a CPD session for staff and has been completing a Stonewall online training programme to see if this is something other staff would benefit from.

The Year 9 Art class had a zoom workshop with Linda Bell as part of the I Am Festival. This will be part of a big exhibition that SEN schools across London have been part of.

AP - RE to send through Educate and Celebrate contact details to KF

It was noted how KF deserves credit for spotting the need and creating the space to make young people feel safe.

7. Home learning update - BN

BN - At the last T&L meeting staff had been questioned about their thoughts and feelings on home learning. Since then there has been a CPD session about what effective homework looks like. BN has come up with some proposals based on the staff survey and the CPD session. Last week staff went through the proposals and there was a good reception. Identified areas for improvement for home learning were consistency and communication to parents. The school will be setting Maths and English HW every week, as well as HW for one other subject. Maths and English will be using an online platform. The other subjects will be paper based. The key part of this is that homework setting will be driven by form tutors, as well as subject teachers. This will be delivered on Monday morning so there is a good understanding at the start of the week what is being set for completion.

Mathletics will be used for Maths and the English Subject lead is currently being consulted about the best platform to use. BN has proposed the same website and login as Mathletics for English.

Next steps are to talk to staff about the changes and communicate this with parents. The school will make sure there is something really solid in place for this in September so it is run straight from the academic year.

Q -RE: Did you do a survey for parents? A - we didn't. The idea is still to seek feedback from parents but we wanted to make the decision came from teachers over what was best for the students. Different parents will have different views and may feel that they wont have been listened to if their thoughts are not acted on. This way there will be a consistent approach with a clear improvement.

AP - In the Autumn Term to seek feedback from Parents once the changes have been implemented.

AP - To condense the plan down so it is clear and can be easily communicated to staff and parents.

Q - LD: Will there be a timeframe for students to complete their homework by? A - it will be different for each student.

8. SIP Visit 2 Report - KM

Jo Tupman (SIP) is back in on Friday to conduct the 3rd SIP report. The 2nd report is concise and clear and it will be good to compare the two reports at the next T&L meeting. Part of the report falls under Resources committee and part falls under T&L committee. Jo would like to involve governors on visits.

AP - RE to sort a time with Jo tupman to be asked questions.

AOB

RE asked about the Record of Achievement events which are on Thursday and Friday - LD will potentially find it too difficult to attend on Friday. RE can attend in place.

LD's last teaching and learning meeting - A big thank you from everyone for the support and effort put in. BN is leaving this year to be a SENCo at a Secondary school in WF. A big thank you for all the work BN has done regarding T&L within the school. Especially around home learning. A lot of effort has been put into this and there is a clear proposal moving forward.

Signed: _____



Ms Rhiannon Eglin – Chairperson of the Meeting

Date: 17th October 2022